



SC Annual School District Report Card Summary

Barnwell 19 School District
Grades: PK-12 **Enrollment: 866**
Superintendent: Dr. Teresa L. Pope
Board Chair: Ms. Inell Waring

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	Below Average	N/A	Not Met	N/A
2007	At-Risk	Below Average	N/A	Not Met	N/A
2006	Below Average	At-Risk	N/A	Not Met	CA-HOLD

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	2	8	9

* Ratings are calculated with data available by 02/17/2009. Districts with Students like Ours are Districts with poverty indices of no more than 5% above or below the index for this district.

PACT

PACT	2008 Reading % Basic and above	2008 Math % Basic and above	2008 Science % Basic and above	2008 Social Studies % Basic and above
District	47.0%	47.0%	40.2%	46.5%
Districts with Students Like Ours**	60.5%	58.6%	45.3%	53.1%
Average District	76.0%	76.0%	67.4%	71.3%

PACT	2008 Reading % Proficient & Advanced	2008 Math % Proficient & Advanced	2008 Science % Proficient & Advanced	2008 Social Studies % Proficient & Advanced
District	13.1%	8.0%	9.8%	11.9%
Districts with Students Like Ours**	20.6%	16.8%	16.2%	16.9%
Average District	37.6%	35.1%	36.4%	34.7%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtests (%)	Passed No Subtests (%)
District	62.9%	18.6%	18.6%
Districts with Students Like Ours**	70.8%	15.3%	14.0%

HSAP Passage Rate by Spring 2008 (%)

District	88.0%
Districts with Students Like Ours**	89.4%

End of Course Test Passage Rate (%)

District	33.1%
Districts with Students Like Ours**	45.3%

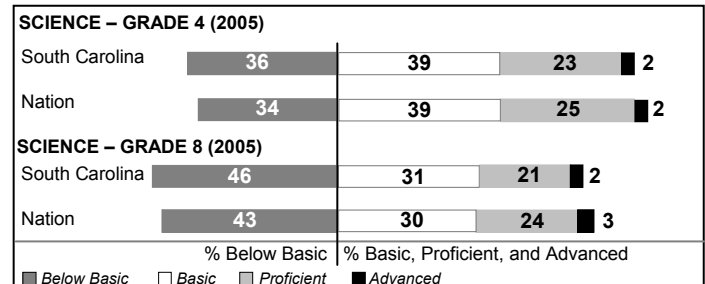
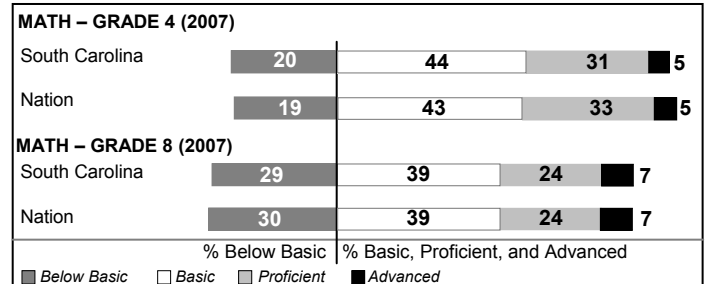
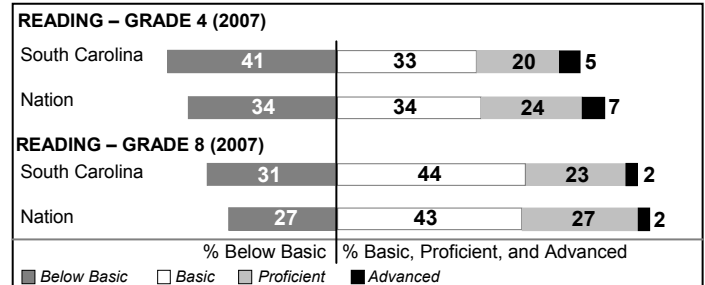
On-Time Graduation Rate (%)

District	72.8%
Districts with Students Like Ours**	75.4%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Barnwell 19 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=866)				
Retention rate	6.2%	Down from 8.2%	5.0%	4.0%
Attendance rate	95.3%	Down from 95.6%	95.2%	95.6%
Eligible for gifted and talented	3.1%	Down from 5.0%	5.6%	11.4%
With disabilities other than speech	12.4%	Down from 13.5%	10.3%	10.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	7.7%	Up from 6.7%	1.1%	0.8%
Enrolled in AP/IB programs	7.6%	Up from 6.5%	5.4%	10.3%
Successful on AP/IB exams	N/A	N/A	16.6%	56.0%
Eligible for LIFE Scholarship	20.3%	Up from 10.0%	25.5%	31.1%
Enrolled in adult education GED or diploma programs	1	Down from 4	35	48
Completions in adult education GED or diploma programs	0	Down from 4	11	27
Annual dropout rate	4.4%	Up from 4.0%	3.8%	3.8%
Teachers (n=63)				
Teachers with advanced degrees	46.0%	Up from 44.4%	53.0%	54.8%
Continuing contract teachers	73.0%	Down from 81.0%	58.1%	73.9%
Teachers with emergency or provisional certificates	8.6%	Up from 7.3%	14.3%	5.0%
Teachers returning from previous year	83.8%	Down from 87.9%	83.8%	88.8%
Teacher attendance rate	94.6%	Up from 92.6%	94.6%	94.9%
Average teacher salary	\$40,404	Up 3.7%	\$42,494	\$45,107
Vacancies for more than nine weeks	0.0%	Down from 4.8%	1.3%	0.5%
Classes not taught by highly qualified teachers	0.3%	Down from 19.4%	5.3%	2.5%
District				
Superintendent's years at district	2.0	Up from 1.0	2.5	3.0
Student-teacher ratio in core subjects	17.1 to 1	Down from 19.5 to 1	18.7 to 1	20.2 to 1
Prime instructional time	87.3%	Up from 86.2%	87.8%	89.1%
Dollars spent per pupil*	\$9,939	Down 1.0%	\$10,078	\$8,666
Percent of expenditures for teacher salaries*	47.0%	Down from 48.4%	47.7%	53.1%
Percent of expenditures for instruction*	51.8%	Down from 53.3%	51.8%	56.5%
Opportunities in the arts	Excellent	Up from Poor	Good	Excellent
Number of schools	3	No Change	4	9
Portable classrooms	0.0%	No Change	5.2%	4.3%
Average age in years of school facilities	31 Years	No Change	31 Years	26 Years
Number of schools with SACS accreditation	3.0	Up from 2.0	4.0	8.0
Average administrator salary	\$64,364	Down 0.3%	\$71,864	\$76,032
Number of charter schools	0	No Change	0	0
% of AYP objectives met	52.4%		57.1%	69.7%

* Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Our efforts over the past year have centered on a central theme: "Blackville-Hilda Public Schools: Our CHOICE- Creating High Expectations and Opportunities in an Innovative and Caring Environment."

We maintained an attitude of high expectations for ourselves and our students knowing that we get what we expect. The environment throughout our district is student centered with support and appreciation for the parents, staff, and stakeholders who work diligently to provide the opportunities, innovative programs, care, and concern necessary for student success.

We have committed ourselves to continuous improvement and growth. All of our schools were accredited through the Southern Association of Colleges and Schools, Council on Accreditation and School Improvement (SACS CASI) in March 2008. Macedonia Elementary was awarded initial accreditation while Blackville Hilda Junior High and Blackville-Hilda High School were both awarded continuing accreditation. This process afforded the schools an opportunity to examine their programs and set goals for continuous improvement in all areas.

Our retention and recruitment of highly qualified staff and the addition of specialist and consultants were essential to the successful implementation of a standards based curriculum. Professional development at all levels allowed opportunities for growth and the introduction of new strategies and techniques. As always, we worked hard to involve our parents in every aspect of the academic and athletic activities of their children.

As we continue to create the best educational opportunities and environments for our students we know that we will see positive results. We believe in our students and their potential for becoming successful and responsible contributing members of society. It is our choice to work hard to make great things happen for all the students enrolled in Blackville-Hilda Public Schools.

Teresa Larke Pope, Ph.D.
Superintendent

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